

Related Entries: (Not identified at this time)

Parent/Guardian and Family Engagement

The School Board of Lee County believes that a framework of parents/guardians and family engagement supports the learning of students and assists educators to develop comprehensive programs of school-family-community partnerships.

A student's achievement in school is supported by the parents/guardians and families that:

- (1) Create a home environment that instills the value of education.
- (2) Expresses high expectations for their children's achievement and future careers.
- (3) Becomes involved in their children's education.

Each school must identify and promote practices that shall improve student learning and meet the needs of its parents/guardians and families while encouraging parents/guardians and family engagement. The framework includes:

Parenting

Each school shall promote parenting and child-rearing skills, understanding child and adolescent development, and setting home conditions that support students' learning. Staff members shall strive to understand families and appreciate the diversity of approaches to child rearing.

Communicating

Each school shall communicate with parents/guardians and families about school programs and student progress through effective school-to-home and home-to-school communications.

Volunteering and Mentoring

Each school shall support efforts to improve recruitment, training, activities and schedules to involve parents/guardians and families as volunteers and audiences at the school or at other events.

Learning at Home

Each school shall create conditions that involve parents/guardians and families with their children in learning activities at home, including homework.

46 Decision Making

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48 The Lee County School District shall include parents/guardians and families as participants
49 in school decisions, governance, and advocacy through parent groups, school advisory
50 councils, committees and other parent/guardian organizations.

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52 Collaborating with the Community

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54 Each school shall collaborate with businesses and other community groups to coordinate
55 resources.

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57 **STATUTORY AUTHORITY:** 1001.41, 1001.42, 1001.43, F.S.

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59 Adopted: 1/6/09

60 Revised: 9/10/19